



## VISION

Creating a rigorous and supportive environment that communicates high expectations for all students.

## DID YOU KNOW?

Changes in state law eliminated the English Language Arts I test for students in the classes of 2023 and beyond.

## District Testing Information:

3<sup>rd</sup> Grade Testing Window: October 22-25

End of Course Exam Retakes: December 4-20

## UPDATES FROM THE CURRICULUM OFFICE

- Work continues, district-wide, on the development of common and/or vertically-aligned assessments. Results from these rigorous assessments will lead the data discussions in our upcoming TBT meetings. I am very appreciative of the hard work and dedication you have all invested in this process!
- Our first "practice" TBT meetings will take place during the last week of October/first week of November. Please have your assessments graded and the results compiled prior to your meeting date.
- Kudos to those teachers implementing instructional strategies, in efforts to enhance the rigor of classroom lessons and activities!
- I look forward to visiting your classrooms to see the increased rigor and great strategies in progress!

As always, please don't hesitate to reach out if you need anything!

*Shannon*

*Now Available!*



Check the Ohio Department of Education's Website for:

- Instructional supports for Mathematics Model Curriculum in Grades 6, 7, 8, Algebra 1, and Geometry
- Ohio's Learning Standards and Model Curriculum for Science and Social Studies

## Highlighting an Instructional Strategy:

Higher level questions need to be implemented on a more frequent basis in the classroom. There are numerous benefits in higher level questioning:

- Learning is deeper
- It builds student stamina and resilience
- Engagement is higher

Click the following link for some question stems to help develop higher levels of questioning:

<https://medicine.wright.edu/sites/medicine.wright.edu/files/page/attachments/QuestionTemplates.pdf>

Remember, grouping students is a great way to start the integration of students engaging in higher-level questions!

For instructional strategy ideas and videos, click the link:

<https://sites.google.com/coventrycomets.org/instructional-strategies/instructional-strategies>

**IF YOU DON'T**  
*challenge*  
**YOURSELF,**  
**YOU WILL NEVER**  
**REALIZE WHAT YOU**  
**CAN** *become.*

